

# School Quality Factors

SCHOOL QUALITY FACTORS			
Factors	Aligned MDCPS Practices	Possible Artifacts	Rating (Initiate, Improve, Impact)
<p><b>Clear Direction:</b> <i>The capacity to define and clearly communicate to stakeholders the direction, mission, and goals that the institution is committed to achieving.</i></p>			
<p><b>Healthy Culture:</b> <i>The shared values, beliefs, written and unwritten rules, assumptions and behavior of stakeholders within the school community that shape the school's social norms and create opportunities for everyone to be successful.</i></p>			
<p><b>High Expectations:</b> <i>An institution's stated commitment to expectations for all</i></p>			

# School Quality Factors

<p><i>stakeholders, including student learning outcomes, teacher quality, leadership effectiveness, community engagement, and parent involvement.</i></p>			
<p><b>Impact of Instruction:</b> <i>The capacity of every teacher to purposefully and intentionally create an environment that empowers all learners to be successful and reach expected levels of achievement, including readiness to transition to the next level of learning or career pathway.</i></p>			
<p><b>Resource Management:</b> <i>The ability of an institution to plan, secure, and allocate its resources (human, material, and fiscal) to meet the needs of every learner.</i></p>			

# School Quality Factors

<b>Efficacy of Engagement:</b> <i>The capacity to engage learners and other stakeholders in an effective manner to improve learning outcomes.</i>			
<b>Implementation Capacity:</b> <i>The ability of an institution to consistently execute actions designed to improve organizational and instructional effectiveness.</i>			