


Attach evidence that supports the school's demonstration of each School Quality Factor (SQF)



Components	2016	2017	2018
School Performance Grade	C	C	B
ELA Achievement	43	42	47
ELA Learning Gains	62	64	59
ELA Low25 Learning Gains	50	55	62
Math Achievement	46	52	61
Math Learning Gains	45	50	68
Math Low25 Learning Gains	30	32	70
Science Achievement	38	51	49

- Write a narrative that includes the following:

- Explanation of the attachment (evidence) that supports MDCPS practice



The attachment included is a table representing a three-year trend data of the progress in learning gains of the lowest quartile students in reading. This improvement has moved the school from the state's list of Lowest 300 schools based on reading performance. This trend data shows the impact of the intervention plan that includes:

- An overview of action that has led to the current level of implementation (Initiate, Improve, Impact)



- Strategic Hiring of Interventionists
- Purchasing 1:1 Intervention Materials
- Additional 30 minutes of Reading Interventions
- Training/Development of Teachers/Interventionists of scripted program
- Online Trackers/Ongoing Progress Monitoring & Assessments of all Students
- Consistent Data Analysis and Communication

- Make the connection to the SQF



We contribute the student learning results to our ability to strategically manage resources with our Intervention Programs.