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| **Work Location #:** | **School Name:**  |
| **Fully Implemented** | **Partially Implemented** | **Minimally Implemented** |
| * Practices are aligned to the school’s goals for improvement.
* All stakeholders work collaboratively to ensure success.
* Practices are consistently implemented with fidelity.
* There is consistent dialogue with all stakeholders to support the implementation of the practices to ensure school success.
 | * Practices are partially aligned to the school’s goals for improvement.
* Some key stakeholders work collaboratively to ensure success.
* Practices are partially implemented.
* There is limited dialogue among some key stakeholders to support the implementation of the practices to ensure school success.
 | * Practices are minimally aligned to the school’s goals for improvement.
* Limited collaboration among key stakeholders.
* Practices are not consistently implemented.
* There is minimal dialogue among some key stakeholders to support the implementation of the practices to ensure school success.
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| **Academic Programs/Support** |
| All students and teachers understand and are invested in the school’s goals for improvement. All teachers have access to data and are supported in using it to guide instruction. All students, regardless of placement are given equitable access to robust and rigorous instruction and are provided interventions outside the core instruction to ensure academic success.  |
| **Fully Implemented** [ ]  | **Partially Implemented** [ ]  | **Minimally Implemented** [ ]  |
| * If fully implemented, what evidences justify full implementation of the practices? How will these practices be sustained?
* What practices need to be developed or enhanced in order to achieve full implementation of the practices?
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| **School Culture** |
| The leadership team fosters a culture consistent with the school's goals and purpose. All staff members collaborate and share responsibility in improving the school. Staff feels empowered to give input and recommendations for continued improvement. Staff and students enjoy their experience at the school and feel a part of a shared vision of success. |
| **Fully Implemented** [ ]  | **Partially Implemented** [ ]  | **Minimally Implemented** [ ]  |
| * If fully implemented, what evidences justify full implementation of the practices? How will these practices be sustained?
* What practices need to be developed or enhanced in order to achieve full implementation of the practices?
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| **Professional Development** |
| The leadership team conducts a needs assessment and provides ongoing quality professional development to staff that is aligned to the identified needs and to the school’s goals for improvement. Feedback and support is provided to the staff in implementing acquired strategies to improve academic outcomes for students.    |
| **Fully Implemented** [ ]  | **Partially Implemented** [ ]  | **Minimally Implemented** [ ]  |
| * If fully implemented, what evidences justify full implementation of the practices? How will these practices be sustained?
* What practices need to be developed or enhanced in order to achieve full implementation of the practices?
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| **School Leadership** |
| The leadership team works collaboratively with teacher leaders to provide support to faculty in implementing effective instructional strategies. The administration consistently monitors classroom instruction and provides timely and constructive feedback to ensure academic success. Faculty meetings are a productive use of time and are designed to support teaching and learning. All staff members have equitable opportunities to assume leadership roles at the school. |
| **Fully Implemented** [ ]  | **Partially Implemented** [ ]  | **Minimally Implemented** [ ]  |
| * If fully implemented, what evidences justify full implementation of the practices? How will these practices be sustained?
* What practices need to be developed or enhanced in order to achieve full implementation of the practices?
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