**Core Values Literature Connection**

**Elementary**

**Quarter 4**

The Core Values Literature Connection Guide will assist teachers in infusing Miami-Dade County Public Schools’ Core Values throughout the ELA curriculum. The document is aligned to the District Pacing Guides for the 2015-2016 school year. It is designed to help teachers make connections between literature and the District’s Core Values.

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| **Kindergarten** | | | | | |
| **Week/Dates** | **Text** | **Core Value** | | **Connection** | |
| 31  4/11-4/15 | *Ana Goes to Washington, D.C.* | Citizenship | | Ana and her family visit and learn about historic places in Washington, D.C. | |
| 31  4/11-4/15 | *See Our Country* | Citizenship | | This informational text describes places we can visit in the United States. | |
| 33  4/25-4/29 | *Pete’s Chair* | Cooperation/Kindness | | Peter is upset when his parents paint his old baby furniture pink for his new little sister. There's one thing they haven't painted yet, though: his little blue chair. He'll do whatever it takes to save it—even run away!  He eventually realizes that he has grown older and bigger it’s time to share with his sister, so he helps Dad paint the chair pink. | |
| 33  4/25-4/29 | *The Clean Up* | Cooperation | | The family uses a chore chart to help wash, dry, and put away dishes, wipe table, and counter. | |
| 33  4/25-4/29 | *Jake and Dale Help* | Cooperation | | Jake and Dale cooperate with Mom and Dad by walking the dog, helping with breakfast, raking the leaves, waxing the van and baking a cake. | |
| 34  5/2-5/6 | *Hen Hears Gossip* | Honesty/Integrity | | What happens when Hen overhears Cow telling Pig that Dog has a thorn in his side and runs around telling everyone on the farm? Pretty soon the whole barnyard is talking about unfounded gossip until Hen gets to the bottom of everything and learns not to spread gossip. | |
| 34  5/2-5/6 | *Team to Clean Up* | Citizenship/Cooperation | | Children make a plan to work together, clean the neighborhood, and make it better by planting trees, picking up bottles, cans, and newspapers. | |
| 36  5/16-5/20 | *What’s the Big Idea, Molly?* | Cooperation | | Molly Mouse and her friends Rabbit, Goose, Frog, and Pig brainstorm what to get Turtle for his birthday. If Molly uses her poetry and they all work together, Molly and her friends can create the most original birthday present ever. | |
| 36  5/16-5/20 | *The Variety Show* | Fairness/Cooperation | | The children have to decide on what kind of show to do. The class takes a vote and decides that a “variety show” would be best so that each student would be able to demonstrate what they like to do. | |
| 37  5/23-5/27 | *We Come on Time* | Responsibility | | Although the children get to school in a different way- by car, bike, or by walking, they each get to school on time! | |
| 38-39  5/30-6/10 | *Panda Kindergarten* | Respect/Citizenship | | School is in session! But this is no ordinary kindergarten class. Meet sixteen young giant panda cubs at the China Conservation and Research Center for the Giant Panda at the Wolong Nature Preserve.  The Wolong Nature Reserve is where pandas are protected and cared for.  The cubs are raised together from infancy in a protected setting, where they grow strong. Under the watchful eyes of the scientists and workers, the cubs learn skills that will help prepare them to be released into the wild. | |
| 38-39  5/30-6/10 | *Save Big Blue!* | Respect/Citizenship | | Blue whales are in danger because too many blue whales have been hunted and they may eat harmful trash in the ocean. We can help by cleaning up beaches, streams, and rivers to save big blue whales. | |
| 38-39  5/30-6/10 | *Who Can Help?* | Respect/Citizenship | | Kids can help save the planet by picking up near the lake, using less plastic bags, and carpooling. | |
| **Grade 1** | | | | | |
| **Week/Dates** | **Text** | | **Core Value** | **Connection** | |
| 33  4/25-4/29 | *Super Tools* | | Cooperation | All of the writing tools cooperate in their own special way to make a perfect picture. | |
| 33  4/25-4/29 | *Click, Clack, Moo: Cows That Type* | | Fairness/Cooperation | When Farmer Brown doesn’t fulfill the farm animals request for electric blankets, they stopped giving milk and eggs. The animals worked together to make their lives better. | |
| 33  4/25-4/29 | *March On!* | | Fairness/Cooperation | By working together, Americans have overcome unjust laws that prohibited women from voting, African-Americans from having equal rights, and farm workers from having appropriate living and working conditions. | |
| 34  5/2-5/6 | *All Kinds of Helpers* | | Cooperation | Every day special people help us in various ways. Families love you and teachers help you learn. Doctors, nurses, and safety helpers keep you healthy and safe. | |
| 34  5/2-5/6 | *Meet Rosina* | | Fairness | Although Rosina is deaf, she shares many activities and interests with other children her age. | |
| 35  5/9-5/13 | *Wrapped in Ice* | | Cooperation | When a winter storm hits and the power is out, the neighbors worked together to put sand on the walks and break up the ice. Then, they all gathered with flashlights and snacks to turn an ice day into an ice party. | |
| 35  5/9-5/13 | *Rain School* | | Cooperation  Pursuit of Excellence | Poor children in Africa work together to build their own school. When the school years is over and big rains start, the school’s mud walls are soaked and the school slowly disappears. Come September, the children persevere as they will rebuild their school. | |
| 36  5/16-5/20 | *Lissy’s Friends* | | Kindness  Respect | Lissy makes a new friend who wants to make paper animals. She learns that sharing traditions can help you make new friends. | |
| 37  5/23-5/27 | *Share the Harvest* | | Kindness | In 1621, the Pilgrims had a feast to give thanks for the Native Americans and a plentiful harvest. | |
| 37  5/23-5/27 | *Happy Birthday, U.S.A.* | | Citizenship  Cooperation | Every year, on the 4th of July, Americans celebrate our independence from England. Thomas Jefferson collaborated with the leaders of the colonies to make their own laws and wrote the Declaration of Independence, which marked the beginning of the fight for freedom. | |
| 37  5/23-5/27 | *Young Nation Grows* | | Citizenship | Using the maps, citizens can learn about the thirteen original colonies and how much the U.S. has grown since 1776. | |
| 38-39  5/30-6/10 | *This Land Is Our Land* | | Citizenship | This magazine article describes the beauty and uniqueness of the United States, from towns and cities, land and water, and monuments that remind us of our past. | |
| **Grade 2** | | | | | |
| **Week/Dates** | **Text** | | **Core Value** | **Connection** | |
| 31-32  4/11-4/22 | *Visiting the Past* | | Citizenship | The Chang family visits Philadelphia and explored historic places such as Independence Hall, Liberty Bell, and Franklin Court. | |
| 31-32  4/11-4/22 | *Setting the Rules* | | Citizenship | The Framers though the government needed one set of rules, so they created the Constitution, which is a living document that changes with the times. | |
| 31-32  4/11-4/22 | *American Symbols* | | Citizenship | Illustrations and caption give interesting information about some of America’s symbols such as the White House, Liberty Bell, Statue of Liberty, and the Constitution. | |
| 37-38  5/23-6/3 | *Dive Teams* | | Cooperation | Each job on a dive team is important. They depend on each other to find sunken ships. | |
| 37-38  5/23-6/3 | *Astronaut Handbook* | | Cooperation | Becoming an astronaut takes a lot of training, preparation and teamwork! | |
| 37-38  5/23-6/3 | *Teamwork to the Top* | | Cooperation | Teamwork is important for Jordan Ramos. He relies on teamwork to help him reach Mt. Everest, the tallest point in the world. | |
| **Grade 3** | | | | | |
| **Week/Dates** | **Text** | **Core Value** | | | **Connection** |
| 31-32  4/11-4/22 | *Dolores Huerta* | Citizenship/Fairness | | | After seeing how hard life was for farm workers in California, Dolores wanted everyone to be treated fairly. Cesar Chavez and Dolores organized the National Farm Workers Association. Her kind and brave acts helped the conditions for farmers and their families. |
| 31-32  4/11-4/22 | *Elizabeth Leads the Way* | Citizenship/Fairness | | | Elizabeth Cady Stanton stood up and fought for what she believed in. From an early age, she knew that women were not given rights equal to men. But rather than accept her “lesser” status, Elizabeth went to college and later gathered other like-minded women to challenge the right to vote. |
| 31-32  4/11-4/22 | *Susan B. Anthony Takes Action* | Citizenship/Fairness | | | Susan B. Anthony was a schoolteacher who believed in equality and good citizenship. As a schoolteacher, Susan wanted boys and girls to learn together. Later in life, she heard a speech by Elizabeth Cady Stanton and worked with her on a weekly basis on a long struggle to give women the right to vote. |
| 33-34  4/25-5/6 | *Power for All* | Respect | | | Alternative energy sources can be cleaner, cheaper, and safer to use than traditional energy sources. |
| 35-36  5/9-5/20 | *The Big Blizzard* | Kindness | | | A town comes together to help each other in a time of need. |
| 37-38  5/23-6/3 | *Alligators and Crocodiles* | Respect | | | Learning about alligators and crocodiles helps you respect them. |
| **Grade 4** | | | | | |
| **Week/Dates** | **Text** | | **Core Value** | | **Connection** |
| 31-32  4/11-4/22 | *Stephanie Kwolek:Inventor* | | Pursuit of Excellence | | Stephanie Kwolek invested a special fabric to protect people such as firefighters, lumberjacks, and police officers. Although she never expected to be an inventor, she is delighted that her work has helped so many people. |
| 31-32  4/11-4/22 | *How Ben Franklin Stole the Lightning* | | Pursuit of Excellence | | Ben Franklin was the most famous American in the entire world during colonial times. He was an author, athlete, patriot, scientist, and an inventor to boot. He even found a way to steal the lightning right out of the sky by also inventing the lightning rod to give lightning a safe way to travel down to the ground or into water without burning buildings or ships. |
| 35-36  5/9-5/20 | *Where It All Began* | | Pursuit of Excellence | | The men and boys of Jamestown faced many challenges when they arrived in Jamestown. They did not have safe drinking water, and they were attacked by Native Americans. |
| **Grade 5** | | | | | |
| **Week/Dates** | **Text** | **Core Value** | | | **Connection** |
| 35-36  5/9-5/20 | *The Bully* | Kindness/Integrity/Respect | | | When Michael gets bullied by J.T., Ramon, the school’s star athlete, stops to help him and give him a piece of advice- “You can catch more flies with honey then with vinegar.” The next day, Michael helps his bully and surprises him with his kindness. |
| 35-36  5/9-5/20 | *The Friend Who Changed My Life* | Integrity | | | When the narrator gets bullied and feels embarrassed by her feet and hairstyle, Mary Lou helps her stand off for herself, which gave her self-respect and courage. |
| 35-36  5/9-5/20 | *Choose Your Strategy: A Guide to Getting Along* | Respect | | | A short guide to getting along includes adjusting your attitude, communicating well, and considering other perspectives. |
| 37-38  5/23-6/3 | *Why the Evergreen Trees Never Lose Their Leaves* | Kindness | | | The birch only helps its own birds. The bird might eat all of the oak tree’s acorns. Willows never talk to strange birds. However, only the birds that have been kind to the little bird will keep their leaves, which is why the spruce, the pine, and the juniper are always green! |