



# VALUES MATTER

RESPONSIBILITY  
EDITION

**RESPONSIBILITY:** Thinking before you act and being accountable for your actions, paying attention to others, and responding to their needs. Responsibility emphasizes our positive obligation to care for each other.

## IDEAS Corner

### Activities for Schools

- Make a pattern of a flower with 8 petals. In the center of the flower have students write "I am responsible." On each petal have the students write something for which they are responsible.
- In order for students to take ownership of their behavior, have them create and decorate journals in which they write about their week's behavior and how they handled situations that they encountered. Every few days review a handful of journals, write suggestions and encouraging comments. At the end of the week, allow students to take their journal home to share with parents.
- Have students draw a circle and make divisions representing how they spend their days. Have students list the number of hours they spend eating, sleeping, in school, being transported, exercising, doing chores, studying, watching television, working, playing, or using their digital devices. Identify each activity with a different color, and ask them to color the wheel to reflect their time choices. Have each student evaluate their wheel and identify the areas in which more responsible choices could be made. This may also be used as a percentage chart to help students learn about percentages.
- Create a poster that illustrates a responsible student. Label the reasons that the student is responsible.
- Plant a seed and nurture it to full growth. Have students make a chart listing all of the actions needed to care for the plant. Discuss how plants respond in relationship to the amount of time and care they receive. Relate this to other responsibilities in life.
- Have students reflect on what it means to be a responsible "digital" citizen. Have them give examples of behaviors they have encountered that are not responsible and how that behavior might be harmful.
- Have a discussion about classroom responsibility. What are the students' responsibilities? What are the teacher's responsibilities? Make a chart of these responsibilities. What are the consequences of anyone being irresponsible? What are the rewards of being responsible?



Values Matter at Hialeah Miami-Lakes Senior High School



### Hispanic Heritage Month



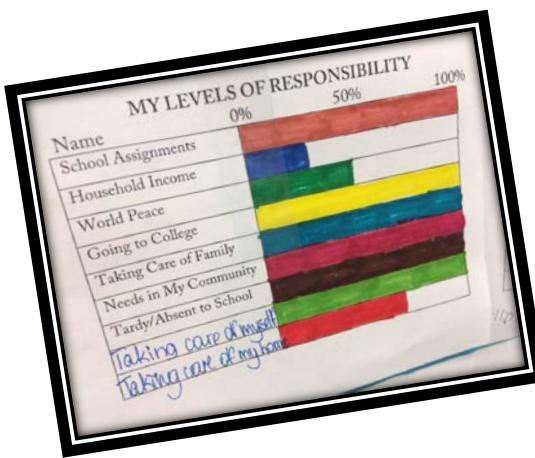
Red Ribbon Week  
10/23-10/31)

**National Breast Cancer Awareness Month, Briefing #18278.**



**National Bullying Prevention Month, Briefing #18104.**

**"You must take personal responsibility. You cannot change the circumstances, the seasons, or the wind, but you can change yourself."**  
– Jim Rohn



Values Matter at Alonzo and Tracy Mourning Senior High School

### Applicable Standards

- ◆ HE.6.P.7.1 – Explain the importance of assuming responsibility for personal-health behaviors.
- ◆ HE.912.P.1.1 – Analyze the role of individual responsibility in enhancing health.
- ◆ SS.912.C.2.3 – Experience the responsibilities of citizens at the local, state, or federal levels.
- ◆ SS.912.C.3.9 – Analyze the various levels and responsibilities of courts in the federal and state judicial system and the relationships among them.
- ◆ SS.912.S.2.10 – Identify both rights and responsibilities the individual has to the group.
- ◆ VA.912.S.3.4 – Demonstrate personal responsibility, ethics, and integrity, including respect for intellectual property, when accessing information and creating works of art.
- ◆ TH.68.S.1.1 – Describe the responsibilities of audience member, to the actors and each other, at live and recorded performances and demonstrate appropriate behavior.



## Journal Entries

**Grades K-2:** Draw or write to tell about things you do that show responsibility.

**Grades 3-5:** Responsibility requires that you care for each other. Write about some ways that you demonstrate responsibility within your school day.

**Grades 6-12:** Why is it essential for citizens to fulfill their responsibilities in their schools, communities and country? What happens if citizens cease to fulfill their obligations?



### Character Lessons

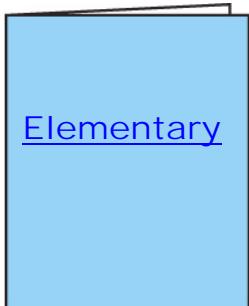


Login to your employee portal and click on the Discovery Education icon. Use the search term **responsibility** to find videos and lessons. Below you will find a few sample lessons.

- K-2:** Hands-On Activity What Do Pets Need?  
Start Each Day with a Song: Responsibility
- K-5:** Explore Your Understanding of Citizenship and the rights and responsibilities associated with being a citizen “Crossword Puzzles”
- K-8:** My Blog: When BFFs Go Bad (Responsibility in a Digital World)
- 9-12:** The Responsibility of Driving a Vehicle

# Social Sciences

## Character Lessons



Values Matter at Barbara Goleman Senior High School



- Create a family chore chart. Assign a chore or two that needs to be done each day by each member of the family. Have on-going conversations about taking responsibility for chores around your home. Make sure to give feedback especially when a child does something extra without being asked.
- Make your expectations clear to your child. Expect children to take responsibility. Remember that it is difficult for children to take responsibility if parents or guardians do not give it to them. If they know that someone is going to continue to remind them to do something, they are likely to leave the responsibility to that person. They may wait until you either do it yourself or you get angry. Instead try stating your expectations clearly and providing an appropriate consequence after asking the first time.
- For one week, have your child keep a daily record of all his/her responsibilities. Include social commitments, homework, chores, etc. At the end of the week have your child grade himself/herself on how well he/she carried out his/her responsibilities.
- Be on the lookout for opportunities to reinforce responsible behavior in daily situations.

### Great Reminders for Children:

Responsibility is ...

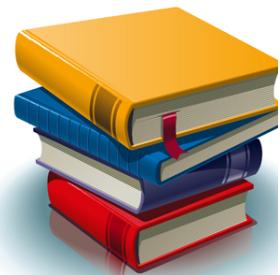
- accepting the consequences that come from your chosen actions.
- doing the things you say you will do.
- stepping up to do something when nobody else will do it
- being fair to your fellow classmates.
- telling the truth, even when you are tempted to tell an untruth.
- cleaning your room without being told.
- standing up for what is right even if nobody else is.
- knowing the difference between right and wrong.



- ◆ [www.goodcharacter.com/ISOC/Responsibility.html](http://www.goodcharacter.com/ISOC/Responsibility.html)
- ◆ [www.charactercounts.org](http://www.charactercounts.org)
- ◆ [www.learningtogive.org](http://www.learningtogive.org)
- ◆ [www.ethemes.missouri.edu](http://www.ethemes.missouri.edu)
- ◆ <http://osi.dadeschools.net/valuesmatter>



# RESPONSIBILITY



## Recommended Reading List

Grade	Reading List
K-2	<ul style="list-style-type: none"><li>• Berenstain, Jan. <i>Berenstain Bears and the Messy Room</i></li><li>• Christelow, Eileen. <i>Five Little Monkeys with Nothing to Do</i></li><li>• Clark, Emma. <i>It Was You, Blue Kangaroo!</i></li><li>• Henkes, Kevin. <i>Lily's Purple Plastic Purse</i></li><li>• Henkes, Kevin. <i>Weekend with Wendell</i></li><li>• Poole, Amy Lowry. <i>The Ant and the Grasshopper</i></li><li>• Isobel Finn &amp; Jack Tickle. <i>The Very Lazy Ladybug</i></li><li>• Lester, Helen. <i>It Wasn't My Fault</i></li></ul>
3-5	<ul style="list-style-type: none"><li>• Cleary, Beverly. <i>Dear Mr. Henshaw</i></li><li>• DiCamillo, Kate. <i>Because of Winn-Dixie</i></li><li>• Dr. Seuss. <i>Horton Hatches the Egg</i></li><li>• Khalsa, Dayal. <i>I Want a Dog</i></li><li>• White, EB. <i>Charlotte's Web</i></li></ul>
6-12	<ul style="list-style-type: none"><li>• Spinelli, Jerry. <i>Maniac Magee</i></li><li>• Myers, Walter Dean. <i>Malcolm X: Any Means Necessary</i></li><li>• Kabohata, Cynthia. <i>Kira-Kira</i></li><li>• Hesse, Karne. <i>Out of the Dust</i></li></ul>



Values Matter at Carol City Elementary.