

School Quality Factors

SCHOOL QUALITY FACTORS		
Factors	Aligned MDCPS Practices	Possible Artifacts
		<p>*An asterisk indicates artifacts at the Initiate Level</p> <p>Bold indicates artifacts at the Improve and/or Impact Level</p>
<p>Clear Direction: <i>The capacity to define and clearly communicate to stakeholders the direction, mission, and goals that the institution is committed to achieving.</i></p>	<ul style="list-style-type: none"> ● SIP: School Culture/Sustained Practice ● School's mission and vision ● Synergy Opening of School Plan Development ● Leadership team meetings ● Educational Excellence School Advisory Council (EESAC) 	<ul style="list-style-type: none"> ● SIP Quarter 1/2 Implementation ● Link to SIP plan and reflection of Q-1 implementation ● OOS agenda* ● SLT meeting agendas* ● EESAC Meeting agenda* & notes
<p>Healthy Culture: <i>The shared values, beliefs, written and unwritten rules, assumptions and behavior of stakeholders within the school community that shape the school's social norms and create opportunities for everyone to be successful.</i></p>	<ul style="list-style-type: none"> ● SIP: School Culture/Sustained Practice ● Data Maps, School Climate Survey ● Synergy Leadership Competencies (Developing Others, Engaging the Team) ● Middle School Redesign (electives, teams, SEL curriculum-MAWI) 	<ul style="list-style-type: none"> ● SIP-School Culture Implementation Plans ● Pictures showing the initiatives at the school ● Twitter/Workplace screenshots* ● Agendas- Values & Culture Matters items on the agenda* ● SEL lessons ● Counselor logs

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	<ul style="list-style-type: none"> ● Restorative Justice Practices Values and Culture Matters ● Alternative to suspension ● Positive Behavior Support Initiative ● iAttend ● Success Coach ● Professional Learning Communities ● Mentor programs 	
<p>High Expectations: <i>An institution's stated commitment to expectations for all stakeholders, including student learning outcomes, teacher quality, leadership effectiveness, community engagement, and parent involvement.</i></p>	<ul style="list-style-type: none"> ● SIP: School Culture/Academic Programs, Sustained Practices ● Synergy Leadership Competencies (Focus on Sustainable Results, Commitment to Students) ● IPEGS with VAM ratings ● Data protocols (data chats, data walls, etc.) ● Parent center ● Parent and community events ● Implement advertising/promotional campaigns on Social Media (Facebook, Twitter and Instagram) to connect with parents and community partners ● Partnerships with community agencies to support schools (Ex: City Year, Teach for 	<ul style="list-style-type: none"> ● SIP Quarter 1/2 Implementation Plans ● DPGT ● Student/teacher data trackers ● Parent Academy presentations ● ConnectEd announcement overviews* ● Support agency plans ● Event materials (funding, curriculum, advertisement, etc)* ● PLC meeting notes/plans ● Lesson study materials/reflections ● Events/activities logs* ● Events/activities projects

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	<p>America, The Education Fund, Florida International University, etc.)</p> <ul style="list-style-type: none"> ● Before/after school club for students 	
<p>Impact of Instruction: <i>The capacity of every teacher to purposefully and intentionally create an environment that empowers all learners to be successful and reach expected levels of achievement, including readiness to transition to the next level of learning or career pathway.</i></p>	<ul style="list-style-type: none"> ● SIP: Academic Programs ● Framework of Effective Instruction ● District Instructional Pacing Guides ● IPEGS Teacher Evaluation Systems ● Professional Learning Support Team (PLST) ● Individualized Professional Development Plan (IPDP) ● Synergy Leadership Competency (Focus on Sustainable Results) ● Coaching Cycles/use of instructional coaches ● Differentiated instruction ● Vertical planning 	<ul style="list-style-type: none"> ● SIP Quarter 1/2 Implementation Plan ● Administrative walkthrough/feedback logs ● Professional development logs/follow up & observation schedules ● Collaborative planning schedules/agendas ● Data trackers/results
<p>Resource Management: <i>The ability of an institution to plan, secure, and allocate its resources (human, material, and fiscal) to meet the needs of every learner.</i></p>	<ul style="list-style-type: none"> ● Budget conferences ● Title I, Title 3 budget aligned to needs ● Intervention plan ● Grants ● Technology ● Instructional Coaches ● Success Coach 	<ul style="list-style-type: none"> ● Intervention calendars/schedules ● Hiring/training of interventionists* ● Purchase of resources to be used with intervention students* ● OPM data trackers ● Analyses of data trends ● Technology labs*

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	<ul style="list-style-type: none"> ● Saturday, before/after school programs 	<ul style="list-style-type: none"> ● Coaching calendars ● Counseling sessions
<p>Efficacy of Engagement: <i>The capacity to engage learners and other stakeholders in an effective manner to improve learning outcomes.</i></p>	<ul style="list-style-type: none"> ● Framework of Effective Instruction ● Synergy Leadership Competencies (Engages the Team, Developing Others) ● Disciplinary Plan ● Gradual Release of Responsibility Model ● Enrichment activities/before and after school programs ● SIP-Sustained Practice/Implementation Plans ● EESAC/PTA ● Dade Partners ● Electives ● Middle School Redesign 	<ul style="list-style-type: none"> ● Collaborative planning schedules/agendas ● Job-embedded PD ● Lesson plans ● School-wide discipline program/classroom discipline plans* ● EESAC agendas*/minutes ● Dade Partner Initiative Programs
<p>Implementation Capacity: <i>The ability of an institution to consistently execute actions designed to improve organizational and instructional effectiveness.</i></p>	<ul style="list-style-type: none"> ● Differentiated instruction ● Professional development ● SIP- Culture/Academic ● Interventions ● Collaborative planning ● Leadership team meetings ● EESAC ● Professional Learning Communities 	<ul style="list-style-type: none"> ● DI grouping ● PD implementation ● SIP- Implementation Plans ● Intervention program/schedule ● Data trackers ● Leadership team meeting agendas*/minutes ● EESAC minutes* ● Administrative walkthrough/feedback logs

School Quality Factors

	<ul style="list-style-type: none">• Lesson study process	<ul style="list-style-type: none">• Lesson study product analyses
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